

**Northwestern State University
HCR197
Annual Report – Fall 2011**

(a) The purpose and mission of the institution:	Data Source: http://oir.nsula.edu/assets/Mission.pdf
(b) The institution's admission standards:	Data Source: http://admissions.nsula.edu/freshman-admission-fall-2/
(c) A clear, accurate, and comprehensive description, annually updated, of the student body profile, which shall include but not be limited to the number and percentage of students enrolled by state or nation of residency and the average American College Test score or Scholastic Aptitude Test score:	Data Sources: http://www.collegeportraits.org/LA/NSUL/characteristics http://oir.nsula.edu/assets/1112Factbook/2011EnrollmentEFRAverageACT.pdf http://oir.nsula.edu/fact-book/
(d) Information regarding the institution's tuition, fees, and total cost of attendance:	Data Sources: http://www.collegeportraits.org/LA/NSUL/costs http://registrar.nsula.edu/tuition-and-fees/
(e) Information relating to affordability, including but not limited to the average amount of student loans, the percentage of students receiving financial aid, and the average amount of financial aid dollars awarded:	Data Source: http://www.collegeportraits.org/LA/NSUL/costs
(f) The institution's statistics regarding on-campus crime:	Data Source: http://universitypolice.nsula.edu/assets/Uploads/2011ASR.pdf
(2) Indicators of student and faculty engagement including the following:	
(a) The percentage of lower-level classes taught by full-time faculty:	Data Source: http://oir.nsula.edu/assets/HCR197/TeachingLoad2011.pdf
(b) The average teaching load by discipline, including the average number of credit hours taught per student:	Data Source: http://oir.nsula.edu/assets/HCR197/TeachingLoad2011.pdf
(c) The number and type of general education course required for each degree program:	Data Source: http://registrar.nsula.edu/assets/Uploads/Northwestern-Web-Catalog.pdf (refer to page 23)

(d) Criteria for transferring to the institution:	Data Source: http://admissions.nsula.edu/transfer-admission-fall-2/
(e) The process for evaluating the effectiveness of each program:	Data Source: http://oir.nsula.edu/assets/HCR197/ProgramEffectiveness2011.pdf
(f) A clear explanation of student outcomes expected for each program and how such outcomes are measured:	Data Source: http://oir.nsula.edu/assets/HCR197/LearningOutcomes2011.pdf
(g) A definition of what constitutes satisfactory academic progress for students:	Data Source: http://financialaid.nsula.edu/satisfactory-academic-progress/
(h) The percentage of faculty members who possess the highest degree possible in their given fields of study:	Data Source: http://oir.nsula.edu/assets/HCR197/HighestDegree2011.pdf
(3) Measurements of academic achievement, including the following:	
(a) The freshman to sophomore retention rate:	Data Source: http://www.collegeportraits.org/LA/NSUL/undergrad_success
(b) The institution's four-year, five-year, and six-year graduation rates:	Data Sources: http://www.collegeportraits.org/LA/NSUL/undergrad_success http://oir.nsula.edu/assets/HCR197/GraduationRates2011.pdf
(c) The percentage of students enrolled in remedial courses:	Data Source: http://oir.nsula.edu/assets/HCR197/TakingRemedial2011.pdf
(d) The average time it takes for a student to earn a degree:	Data Sources: http://regents.louisiana.gov/assets/docs/Data/TTD/2010-2011/TTDRPT20.PDF http://regents.louisiana.gov/assets/docs/Data/TTD/2010-2011/TTDRPT10.PDF
(e) The average scores on externally validated, nationally benchmarked, outcome assessments in core areas including writing, mathematics, and general education, if applicable:	Data Source: http://oir.nsula.edu/assets/HCR197/CoreOutcomes2011.pdf
(f) Measurements of student satisfaction:	Data Source (NSSE): http://universityplanning.nsula.edu/assets/Uploads/NSSE10-Mean-and-Frequency-Reports-NSU.pdf (refer to questions #13 and #14) Data Source (SOS): http://universityplanning.nsula.edu/assets/Uploads/ACT-SOS-CompositeJune-2011President.pdf (refer to question #42)

(g) Measurements of employee satisfaction:	Northwestern State University does not administer an employee satisfaction survey.
(h) The average scores on graduate school admission tests and licensure exams:	<p><u>Licensure/Certification Exams:</u></p> <p>Data Source: http://oir.nsula.edu/assets/GRADAct/NwSUGRADActReport201011.pdf (Pages 17 – 20)</p> <p><u>Graduate School Admission Tests:</u></p> <p>Data Source: http://oir.nsula.edu/assets/HCR197/GREScores2011.pdf Not Available for NSU baccalaureate recipients applying to non-NSU graduate programs</p>
(i) Admission rates of baccalaureate degree recipients into graduate programs:	Data Source: http://oir.nsula.edu/assets/HCR197/AdmissionRates2011.pdf
(j) Job placement rates by discipline:	Data Source: http://oir.nsula.edu/assets/HCR197/FuturePlans2011.pdf
(4) Indicators of institutional efficiency and fiscal conditions, including the following:	
(a) The percentage of the institution's educational and general budget spent on the following:	
(i) Instruction and academic support:	Data Source: http://oir.nsula.edu/assets/HCR197/BudgetInformation2011.pdf
(ii) Research and public service:	Data Source: http://oir.nsula.edu/assets/HCR197/BudgetInformation2011.pdf
(iii) Student services:	Data Source: http://oir.nsula.edu/assets/HCR197/BudgetInformation2011.pdf
(iv) Administrative support:	Data Source: http://oir.nsula.edu/assets/HCR197/BudgetInformation2011.pdf
(v) Operation and maintenance of facilities:	Data Source: http://oir.nsula.edu/assets/HCR197/BudgetInformation2011.pdf
(b) The ratio of administrative staff to total staff:	Data Source: http://oir.nsula.edu/assets/HCR197/StaffRatio2011.pdf
(c) Measurements of classroom and laboratory space utilization:	Data Source: http://regents.louisiana.gov/assets/pdfs/facilities/2010/CLAS1710.PDF (refer to page 27)

(d) General fund appropriations per in-state full-time equivalent student:	Data Source: http://oir.nsula.edu/assets/HCR197/InStateFTEAppropriation2011.pdf
(e) Total expenditures per full-time equivalent student:	Data Source: http://www.regents.doa.louisiana.gov/assets/docs/Finance/FY10-11_Formula_appropriation_per_FTE.pdf